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## Term Information

Effective Term Autumn 2013

## General Information

Course Bulletin Listing/Subject Area Sociology  
Fiscal Unit/Academic Org Sociology - D0777  
College/Academic Group Arts and Sciences  
Level/Career Undergraduate  
Course Number/Catalog 3200  
Course Title Sociology of Immigration  
Transcript Abbreviation Soc of Immgrtn  
Course Description This course provides a sociological understanding of contemporary migration both globally and with a particular focus on the U.S. The course will examine why migration occurs; how it is sustained over time; and how immigrants are incorporated into the host society. Social relations as central to understanding immigration will be a focus of the course.  
Semester Credit Hours/Units Fixed: 3

## Offering Information

Length Of Course 14 Week, 12 Week (May + Summer)  
Flexibly Scheduled Course Never  
Does any section of this course have a distance education component? No  
Grading Basis Letter Grade  
Repeatable No  
Course Components Lecture  
Grade Roster Component Lecture  
Credit Available by Exam No  
Admission Condition Course No  
Off Campus Never  
Campus of Offering Columbus

## Prerequisites and Exclusions

Prerequisites/Corequisites  
Exclusions

## Cross-Listings

Cross-Listings

## Subject/CIP Code

Subject/CIP Code 45.1101  
Subsidy Level Baccalaureate Course  
Intended Rank Sophomore, Junior

## Quarters to Semesters

### Quarters to Semesters

New course

### Give a rationale statement explaining the purpose of the new course

We do not currently offer a course in Sociology about immigration. This is a major area of study within the discipline and our focus on social relations and incorporation into society sets our course apart from other treatments of the subject.

### Sought concurrence from the following Fiscal Units or College

History; Political Science; Women's, Gender, and Sexuality Studies

## Requirement/Elective Designation

The course is an elective (for this or other units) or is a service course for other units

## Course Details

### Course goals or learning objectives/outcomes

- The main goals of this course are to provide a descriptive and causal account of contemporary migration flows;
- introduce students to the literature on immigrant incorporation;
- engage students in the major debates surrounding contemporary immigration

### Content Topic List

- Immigration
- Migration & Migration flow
- Immigrants & Incorporation into society
- Social relations
- Demography

## Attachments

- Sociology 3200.doc  
*(Syllabus. Owner: Chamberlain, Lindsey Joyce)*
- SOC3200ConcHistory.pdf: Concurrence from History  
*(Concurrence. Owner: Williams, Kristi L.)*
- SOC3200ConcPoliSci.pdf: Concurrence from Political Science  
*(Concurrence. Owner: Williams, Kristi L.)*
- SOC3200ConcWGSS.pdf: Concurrence from WGSS  
*(Concurrence. Owner: Williams, Kristi L.)*

## Comments

- Please add concurrences as attachment(s). *(by Haddad, Deborah Moore on 11/19/2012 04:22 PM)*

**COURSE REQUEST**  
3200 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette  
Chantal  
12/07/2012

**Workflow Information**

Status	User(s)	Date/Time	Step
Submitted	Chamberlain, Lindsey Joyce	11/19/2012 03:08 PM	Submitted for Approval
Approved	Qian, Zhenchao	11/19/2012 03:14 PM	Unit Approval
Revision Requested	Haddad, Deborah Moore	11/19/2012 04:22 PM	College Approval
Submitted	Williams, Kristi L.	12/07/2012 01:34 PM	Submitted for Approval
Approved	Williams, Kristi L.	12/07/2012 01:35 PM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	12/07/2012 01:49 PM	College Approval
Pending Approval	Nolen, Dawn Jenkins, Mary Ellen Bigler Vankeerbergen, Bernadette Chantal Hogle, Danielle Nicole Hanlin, Deborah Kay	12/07/2012 01:49 PM	ASCCAO Approval



## SOCIOLOGY OF IMMIGRATION

**SOCIOLOGY 3200**

**Autumn 2013**

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### THE SOCIOLOGY OF IMMIGRATION (SOC 3200)

Quarter: Autumn, 2013

Room:

Time: Tuesday/Thursday 9:35am-10:55am

Office Hours: Tuesdays 10:00am-12:00pm

(email first) and by appt.

Professor: Dr. Reanne Frank, Ph.D.

Office: 212 Townshed Hall

Email: [frank.219@osu.edu](mailto:frank.219@osu.edu)

Phone: 614-247-4679

### COURSE DESCRIPTION

The United States is often proclaimed to be a “nation of immigrants.” As a country, we have provided safe haven for millions of immigrants who have made contemporary America what it is today. Yet in part because immigration is such a powerful force, flows of immigrants have also led to contentious debates, including why they come; their impact on the economy, neighborhoods and social services; relations with other groups; and what it means to be American.

This course provides a sociological understanding of contemporary migration both globally and with a particular focus on the case of the U.S. In sociology the principal research questions related to migration are: 1) Why does migration occur? 2) How is it sustained over time? 3) How are immigrants incorporated into the host society? Sociologists tend to emphasize social relations as central to understanding the processes of migration and immigrant incorporation and we will focus on them throughout the semester.

The three main goals of this course are to: 1) provide a descriptive and causal account of contemporary migration flows, globally and to the U.S.; 2) introduce students to the literature on immigrant incorporation; 3) teach students to critically engage the major debates on contemporary immigration and incorporation. This course will be structured like a seminar and class-time will be devoted to both lecture and discussion, depending on the nature of the topic.

### COURSE MATERIALS

The required text for this course is:

Portes, Alejandro and Rubén Rumbaut. 2006. *Immigrant America: a Portrait*. Third Edition. Berkeley: University of California Press.

Additional articles and book chapters will be made available to students through the course web page on Carmen.

## EVALUATION CRITERIA

The course meets twice a week and attendance is strongly encouraged. You *must* read the assigned readings for that class session and *actively participate* in class discussions. Class participation will account for 10 percent of your grade and will be based on evidence that you have critically read the assigned articles and contribute to general discussion.

The course requirements are as follows:

- 1) Class Participation: 10 percent
- 2) Discussion Questions: 10 percent
- 3) 1 Midterm Exam: 20 percent
- 4) 1 Final Paper Presentation 10 percent
- 5) 1 Final Paper 30 percent
- 6) 1 Final Exam 20 percent

## GRADING

Percentage (%)	Grade
100	A+
99-93	A
92-90	A-
89-87	B+
86-83	B
82-80	B-
79-77	C+
76-73	C
72-70	C-
69-60	D
59-0	F

Course Readings. Every student MUST read the assigned articles prior to the class meeting and be prepared to discuss them in class.

### Class Participation and Attendance

Class participation—preparation and discussion—is a core portion of the course. The participation grade will be assigned by the instructor based on both the quantity and quality of participation in class discussions.

Discussion Questions. In preparation for every class, students are required to compose 1-2 substantive questions for each session's set of readings that they would like to see addressed in the discussion. The questions should be posted to the course discussion

board on [carmen.osu.edu](http://carmen.osu.edu) by 12:00 p.m. on Monday (for Tuesday's class) and 12 p.m. Wednesday (for Thursday's class), as they will become the basis for our class discussion. The questions may consist of ideas that the readings provoke; critiquing problematic assumptions, logic, and measurement; discussing theoretical and empirical advances; and considering ideas for future directions. To facilitate class discussion, prior to the beginning of class, students are encouraged to review the questions/comments submitted by other seminar participants to the discussion board. Students are required to post discussion questions for 20 of the class sessions.

### *Midterm Exam and Final Exam*

There will be a midterm (see course schedule for date) and final exam (on the University-scheduled date and time). The material for the exams will be drawn from the course readings, discussion and lecture and the format will be a combination of multiple choice, short answer, and essay questions.

### *Final Paper*

Each student must complete a final paper that will be either an immigrant autobiography or a sociological assessment of a particular migration flow. This paper should be about 4000 words (15-20 double-spaced pages). The purpose of the project is to encourage you to identify and explore your own immigrant origins and connect them to the broader sociological forces shaping them. You can choose to focus on one or both sides of your family (paternal or maternal). There will obviously be different degrees of knowledge about one's own origins. I encourage you to discuss your family's history with your parents, relatives etc. as you try to connect their (and your own) story to the immigration patterns we learn about in class. In addition to an accounting of where your ancestors migrated from (including why they migrated, with whom, approximately when they arrived, where in the U.S. they settled and any subsequent internal migration within the U.S.), you will also provide an account of their (or your own) immigrant incorporation experiences. The goal of this paper is for you to document how individual life experiences are shaped by broader sociological forces in the case of immigration. The final paper is due at the beginning of class on December 3<sup>rd</sup>.

An alternative to writing an immigrant autobiography is to write a paper on a particular migration flow. This option will include the following sections: 1) history of flow 2) contemporary patterns 3) patterns of incorporation 4) challenges posed by immigrant flow 5) challenges faced by immigrant flow.

You should identify which of these option you will choose and email me your decision immediately following the midterm. This is a research paper that will require a substantial time commitment (it constitutes 30 percent of your grade). I encourage all students to take advantage of the Center for the Study and Teaching of Writing. <http://cstw.osu.edu/writingcenter>.

### *Final Paper Presentation*

Each student will prepare a 10 minute Powerpoint presentation that summarizes the main findings in their research paper. Two class periods will be set aside at the end of the semester for these presentations.

### **ACADEMIC MISCONDUCT**

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term "academic misconduct" includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>

### **DISABILITIES**

Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated and should inform the instructor as soon as possible of their needs. The Office for Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>

COURSE SCHEDULE AND READINGS (all readings will be posted on Carmen except those from our required text: Portes, Alejandro and Rubén Rumbaut. 2006. *Immigrant America: a Portrait*. Third Edition. Berkeley: University of California Press).

### Sociology of Contemporary Immigration

	Tuesday	Thursday
Week 1: 8/22		<b>Class 1: Introduction</b>
Week 2: 8/27, 8/29	<b>Class 2: Global Patterns of Migration. Reading: Castells and Miller Ch. 1 and 2</b>	<b>Class 3: Migration Theories. Reading: Castells and Miller. Ch. 5.</b>
Week 3: 9/3, 9/5	<b>Class 4: Migrant Types. Reading: Portes and Rumbaut. Ch. 1</b>	<b>Class 5: U.S.: Trends. Reading: Pedraza and Rumbaut Ch.1</b>
Week 4: 9/10, 9/12	<b>Class 6: Movie: They Came to America</b>	<b>Class 7: the Great Migration-African Americans. Pedraza Ch 5</b>
Week 5: 9/17, 9/19	<b>Class 8: U.S.: Adaptation of Past Waves. Reading: Alba and Nee.</b>	<b>Class 9: U.S.: Contemporary Demographic Patterns. Reading: Pedraza Ch. 2</b>
Week 6: 9/24, 9/26	<b>Class 10: U.S.: Contemporary Geographic Patterns. Reading: New Faces in New Places Ch. 1</b>	<b>Class 11: Movie: The New Americans Episode 5</b>
Week 7: 10/1, 10/3	<b>Class 12: U.S.: Ethnic Identity. Reading: Waters Ethnic Options. Chs 2 and 3.</b>	<b>Class 13: Linguistic Adaptation. Reading: Ch 6 in Portes and Rumbaut</b>
Week 8: 10/8, 10/10	<b>Class 14: Socioeconomic Adaptation. Reading: Borjas.</b>	<b>Class 15: Social Adaptation. Reading: Ch 7 in Portes and Rumbaut</b>
Week 9: 10/15, 10/17	<b>Midterm</b>	<b>Class 16: Spatial Adaptation. Reading: Pew Hispanic Center report.</b>
Week 10:	<b>Class 17: Movie: Rain in a Dry</b>	<b>Class 18: Historical-Contemporary</b>



10/22, 10/24	<b>Land</b>	<b>Comparison. Reading: Foner and Fredrickson 2005. Ch. 1</b>
Week 11: 10/29, 10/31	<b>Class 19: Cross-national Comparisons. Reading. Alba. Bright versus Blurred Boundaries in Ethnic and Racial Studies</b>	<b>Class 20: Demographic Consequences (Forecasting). Reading: Population Reference Bureau Report.</b>
Week 12: 11/5, 11/7	<b>Class 21: Current Challenges: the Undocumented Population. Reading: Pew Hispanic Center Report.</b>	<b>Class 22: Movie: Fear and Loathing at Hoover Elementary</b>
Week 13: 11/12, 11/14	<b>Class 23: Current Challenges: the Economy. Reading: NYTimes Magazine article on the Economic Effects of Immigration.</b>	<b>Class 24: Current Challenges: Nativism. Reading: Massey in American Prospect</b>
Week 14: 11/19, 11/21	<b>Class 25: Crafting Immigration Policy. Reading: Migration Policy Institute Report</b>	<b>Class 26: Debate</b>
Week 15: 11/26	<b>Final Paper Presentations</b>	<b>NO CLASS THANKSGIVING</b>
Week 16: 12/3	<b>Final Paper Presentations (Final Papers due)</b>	<b>Final</b>

## Williams, Kristi

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**From:** Roth, Randy  
**Sent:** Friday, November 30, 2012 1:31 PM  
**To:** Williams, Kristi  
**Cc:** Hahn, Peter  
**Subject:** RE: concurrence request: Sociology of Immigration

From: Randolph Roth, Director of Undergraduate Studies, Department of History  
Re: Concurrence for Sociology 3200

Dear Kristi:

The History Department UTC met this morning and voted to approve the request for concurrence for Historical Study GE status for Sociology 3200. Good luck with the course. All the best, Randy Roth

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**From:** Williams, Kristi  
**Sent:** Tuesday, November 20, 2012 10:28 AM  
**To:** Roth, Randy  
**Subject:** concurrence request: Sociology of Immigration

Dear Professor Roth

I am writing to ask for concurrence for a new course proposal in the Department of Sociology on the Sociology of Immigration (SOC 3200). The course will be taught by Professor Reanne Frank and has the central goal of providing a sociological understanding of contemporary migration both globally and with a particular focus on the case of the U.S. Sociologists tend to emphasize social relations as central to understanding the processes of migration and immigrant incorporation and this is a dominant focus of the course. Key questions addressed from this perspective include: 1) Why does migration occur? 2) How is it sustained over time? 3) How are immigrants incorporated into the host society?

In keeping with the sociological focus of the course, the primary textbook is: Portes, Alejandro and Rubén Rumbaut. 2006. *Immigrant America: a Portrait*. Third Edition. Berkeley: University of California Press.

I have attached the syllabus which includes more detailed information about the course topics and requirements. If you are able to offer concurrence, a reply to this email will suffice. However, please let me know if you have any questions or concerns about the class.

Many thanks,

Kristi Williams  
Associate Professor  
Director of Undergraduate Studies  
Department of Sociology  
155 Townshend Hall  
1885 Neil Avenue Mall  
The Ohio State University  
Columbus Oh 43210

614-688-3207

## Williams, Kristi

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**From:** MacGilvray, Eric  
**Sent:** Monday, November 26, 2012 10:12 AM  
**To:** Williams, Kristi  
**Subject:** Re: concurrence request for Sociology of Immigration (SOC 3200)

Dear Kristi,

Political Science is happy to offer concurrence for this course.

Best,

Eric

ERIC MacGILVRAY  
Associate Professor  
Director of Undergraduate Studies  
Department of Political Science  
Ohio State University  
2140 Derby Hall  
154 North Oval Mall  
Columbus, OH 43210

tel (614) 292-3710  
fax (614) 292-1146  
email [macgilvray.2@osu.edu](mailto:macgilvray.2@osu.edu)

On Nov 20, 2012, at 10:36 AM, "Williams, Kristi" <[williams.2339@sociology.osu.edu](mailto:williams.2339@sociology.osu.edu)> wrote:

Dear Eric,

I am writing to ask for concurrence for a new course proposal in the Department of Sociology on the Sociology of Immigration (SOC 3200). The course will be taught by Professor Reanne Frank and has the central goal of providing a sociological understanding of contemporary migration both globally and with a particular focus on the case of the U.S. Sociologists tend to emphasize social relations as central to understanding the processes of migration and immigrant incorporation and this is a dominant focus of the course. Key questions addressed from this perspective include: 1) Why does migration occur? 2) How is it sustained over time? 3) How are immigrants incorporated into the host society?

In keeping with the sociological focus of the course, the primary textbook is: Portes, Alejandro and Rubén Rumbaut. 2006. Immigrant America: a Portrait. Third Edition. Berkeley: University of California Press.

I have attached the syllabus which includes more detailed information about the course topics and requirements. If you are able to offer concurrence, a reply to this email will suffice. However, please let me know if you have any questions or concerns about the class.

Many thanks,  
Kristi

Kristi Williams  
Associate Professor

Director of Undergraduate Studies  
Department of Sociology  
155 Townshend Hall  
1885 Neil Avenue Mall  
The Ohio State University  
Columbus Oh 43210  
614-688-3207

<Sociology 3200.pdf>

## Williams, Kristi

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**Subject:** FW: concurrence request for Sociology of Immigration

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**From:** Beer, Lexie  
**Sent:** Friday, December 07, 2012 12:28 PM  
**To:** Williams, Kristi  
**Subject:** Re: concurrence request for Sociology of Immigration

Hi Kristi -

The WGSS Undergraduate Studies committee supports concurrence for both Sociology of Culture and Sociology of Immigration.

Best,  
Lexie

**LEXIE R. BEER** | Program Coordinator | Department of Women's, Gender and Sexuality Studies

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**From:** "Williams, Kristi" <[williams.2339@sociology.osu.edu](mailto:williams.2339@sociology.osu.edu)>  
**Date:** Tue, 4 Dec 2012 16:51:34 -0500  
**To:** "Beer, Lexie" <[Beer.42@osu.edu](mailto:Beer.42@osu.edu)>  
**Subject:** RE: concurrence request for Sociology of Immigration

Thanks so much, Lexie. The Sociology of Immigration syllabus is attached. I also attached the Sociology of Culture syllabus for which we are also seeking concurrence, in the event that you can just review both at the same time.

Best,  
Kristi

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**From:** Beer, Lexie  
**Sent:** Tuesday, December 04, 2012 2:59 PM  
**To:** Williams, Kristi  
**Subject:** Re: concurrence request for Sociology of Immigration

Kristi,

So sorry, I forgot to ask. I am missing the immigration course syllabus since the email was sent to me as a reply from Jill. Could you perhaps send me that attachment, and I'll get them both out to our committee right away?

Thanks!  
Lexie

**LEXIE R. BEER** | Program Coordinator | Department of Women's, Gender and Sexuality Studies

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**From:** Kristi Williams <[williams.2339@sociology.osu.edu](mailto:williams.2339@sociology.osu.edu)>  
**Date:** Tue, 4 Dec 2012 09:41:52 -0500  
**To:** "Beer, Lexie" <[Beer.42@osu.edu](mailto:Beer.42@osu.edu)>  
**Subject:** Re: concurrence request for Sociology of Immigration

Many thanks for looking into it!

Best,  
Kristi

On 12/4/12 9:27 AM, "Beer, Lexie" <[Beer.42@osu.edu](mailto:Beer.42@osu.edu)> wrote:

Hi Kristi,

We don't have another meeting this semester. However, I'll ask our chair if she is willing to circulate via email. I'll let you know if we are able to go that route!

Lexie

**LEXIE R. BEER | Program Coordinator | Department of Women's, Gender and Sexuality Studies**

On 11/20/12 12:06 PM, "Bystydzienski, Jill" <[Bystydzienski.1@osu.edu](mailto:Bystydzienski.1@osu.edu)> wrote:

Dear Kristi,

I'm copying Lexie Beer, WGSS Undergraduate Coordinator, on this message. She will present your request for concurrence to our Undergraduate Studies Committee.

Jill

Jill Bystydzienski

Professor and Chair

Department of Women's, Gender

and Sexuality Studies

The Ohio State University

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**From:** Williams, Kristi  
**Sent:** Tuesday, November 20, 2012 10:48 AM  
**To:** Bystydzienski, Jill  
**Subject:** concurrence request for Sociology of Immigration

Dear Professor Bystydzienski,

I am writing to ask for concurrence for a new course proposal in the Department of Sociology on the Sociology of Immigration (SOC 3200). I wasn't sure who the Director of Undergraduate Studies is in your department so feel free to forward this email to the appropriate person if necessary.

The course will be taught by Professor Reanne Frank and has the central goal of providing a sociological understanding of contemporary migration both globally and with a particular focus on the case of the U.S. Sociologists tend to emphasize social relations as central to understanding the processes of migration and immigrant incorporation and this is a dominant focus of the course. Key questions addressed from this perspective include: 1) Why does migration occur? 2) How is it sustained over time? 3) How are immigrants incorporated into the host society?

In keeping with the sociological focus of the course, the primary textbook is: Portes, Alejandro and Rubén Rumbaut. 2006. *Immigrant America: a Portrait*. Third Edition. Berkeley: University of California Press.

I have attached the syllabus which includes more detailed information about the course topics and requirements. If you are able to offer concurrence, a reply to this email will suffice. However, please let me know if you have any questions or concerns about the class.

In other news, you may know that I was recently chair of the Department of Sociology's Search Committee for the Assistant Professor position in Gender Stratification. It was a pleasure working with Wendy Smooth and getting to know other members of your department through our joint recruiting activities. I haven't heard a recent update on negotiations with Corinne Reczek but I'm optimistic that we will be successful. I think she will be a great addition to both of our departments.

Many thanks,

Kristi

Kristi Williams  
Associate Professor  
Director of Undergraduate Studies  
Department of Sociology  
155 Townshend Hall  
1885 Neil Avenue Mall  
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Columbus Oh 43210  
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